

Lesson 2-Safety and Leadership in Decision Making



How might using this decision making process help us make safer decisions than if we didn't use it?

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In your group, think of a situation in which you might make an unsafe decision if you didn't take the time to follow the decision making process (for example, if you didn't consider all your options you might make a snap decision that is unsafe) but could be a lot safer if you did use the decision making process.

Write this situation down, making sure it is neat.

Make sure you write down the situation but leave it in suspense, do not write down the safe or unsafe options or consequences.

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You are going to trade papers with another group and act out their scenario.

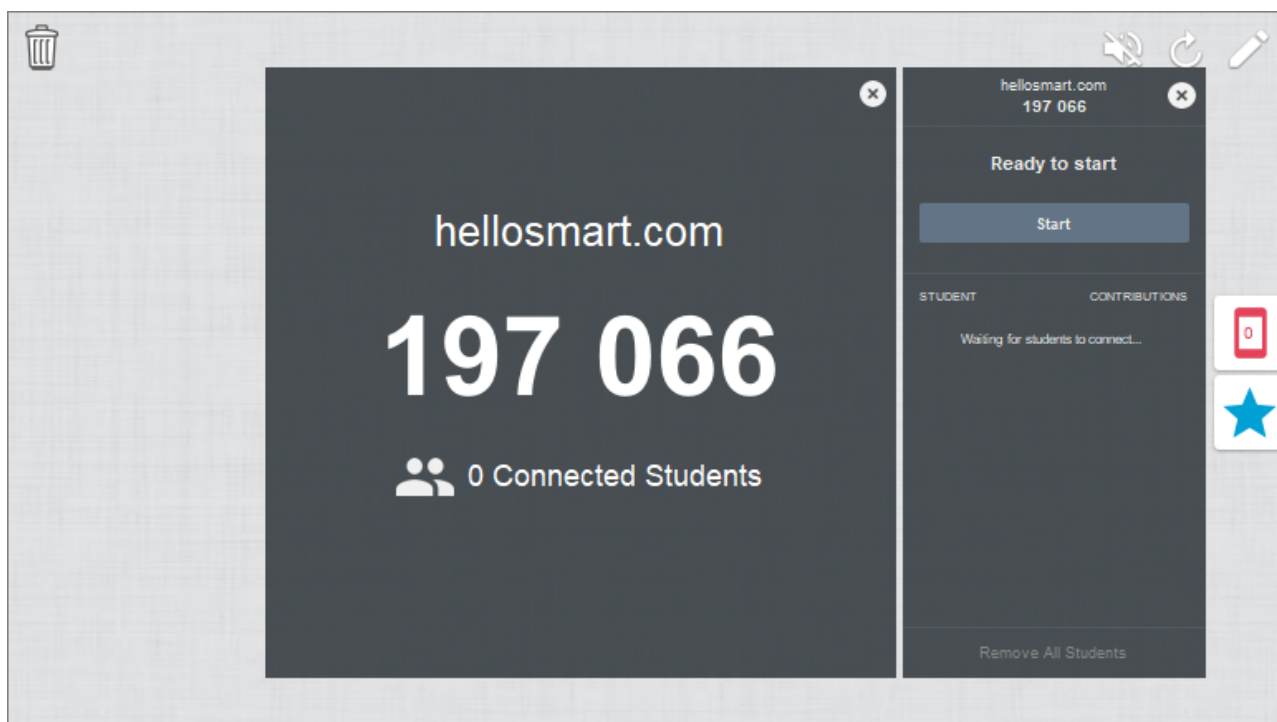
1. Fill out the decision making process booklet for the situation. (You will work together to fill out one booklet for your entire group. This should be in full sentence, not sentence fragments.)

2. Next, you will prepare a skit to act out the safe decision, following the decision making process. Although in real life you might not say the decision making process out loud, in this skit, one person will take the role of the brain and will say out loud what the main character is thinking. (They can use your completed decision-making booklet to read off of.)

Leadership:

Leadership is the ability to **influence others** and inspire them to take action, **make things happen**, and achieve desired outcomes. It is the ability to clearly **communicate goals**, rally and **motivate people** towards a vision, and **take charge**, especially during crises. It is about trying to be the **best version of yourself** while **empowering others** to become the best version of themselves.

What skills could a person have that might help them be a good leader?

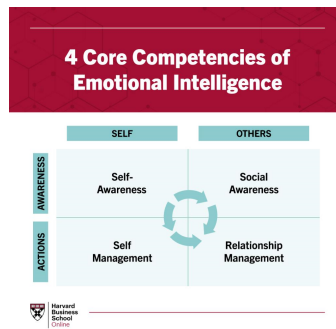


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According to Harvard Business School, the most important leadership skills are:

1. Emotional Intelligence

Emotional intelligence is an individual's ability to recognize and manage emotions in themselves and others.



2. Communication



- ADAPTABILITY:** Adjust your communication style for different situations and audiences.
- ACTIVE LISTENING:** Engaging during conversations, paying close attention to verbal and non-verbal cues.
- TRANSPARENCY:** Communicate company goals, opportunities, challenges, and strategy openly.
- CLARITY:** Simplify messages by providing the right level of detail to motivate your audience to act.
- INQUISITIVENESS:** Ask open-ended questions that spark thoughtful discussion.
- EMPATHY:** Recognize the emotions of those you communicate with, and use that understanding to modify your communication style.
- BODY LANGUAGE:** Present open body language that makes others feel comfortable sharing their opinions.



3. The Ability to Bring Out the Best Performance:

- Building a culture of trust in your organization
- Delivering honest feedback
- Showing empathy
- Fostering open communication
- Being purpose-driven

Supporting growth opportunities.

4. Self-Awareness

To capably lead your team, it's important to continuously reflect on your leadership abilities. This enables you to recognize and control your emotions as you perform your duties, helping you remain effective during particularly stressful situations.

5. Resilience

- Reflecting on a situation and assessing options before acting
- Striving to continuously learn and improve yourself and your team
- Remaining purpose-driven at all times, even during stressful situations
- Cultivating strong relationships with friends, colleagues, and mentors you can leverage during times of crisis

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How can leadership affect (positively or negatively) safe decision making?

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How can leadership affect (positively or negatively) safe decision making?

A leader is often responsible for more than just themselves. So when making decisions, they need to think about the safety of themselves, their team, the community and/or the environment.

Does this make it more difficult to make a decision or less difficult?

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Some of you may have had jobs already, and some of you have not.

Why do you think employers want to hire people with leadership skills? How might these skills help them in their jobs?

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According to an online resource called jobscan, at least 73% of employers say leadership skills are a key attribute they look for on a resume.

Many believe that good leadership also indicates employees who:

- are more productive
- excel in their work.
- are more driven to continuously improve
- are more likely to stay and take on more responsibilities.

For these reasons, hiring an employee who is a good leader, can increase the performance, productivity, safety, and attitudes of the entire organization or team. A company can have more long-term success just by having good leaders on their team.

The question should not be why SHOULD an employee hire a good leader, it's how could they not?

*This is also why, as SLC advisor, I get calls when you graduate and apply for jobs. I get calls from employers that have your resume, even if I'm not listed as a reference. Leadership is THAT important. At 23 years old, when I was hired at Sun West, they called my high school SLC advisor to ask about me. They didn't even bother calling my teaching references. That's how much leadership matters. And how much it matters in high school. I had been out of high school for 6 years but that is still how they chose to hire me.

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We are going to practice being an interviewer and being the person applying for a job. These are roles you might have to be in someday!

In your groups, you will create an interview question that allows the applicant to express their leadership skills, indirectly. This means you cannot directly ask "what leadership skills do you have?" You might instead, give them a scenario that involves leadership and see how they would handle it, or a scenario involving a conflict and what they would do about it. You might ask them to talk about a time they've shown positive leadership. You might ask them what skills they think they have in common with _____ (a well-known positive leader.)

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Choose one volunteer from your group. Send that person, with your question, to the front of the room.

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The chosen person is going to be the interviewer and will ask a chosen person from another group (they'll choose from the people at the front to be their interviewee) their question. The chosen person will answer this question like they would at a job interview.

Leadership Assignment